



STUDENT NAME: **Assessment Checklist Fluent Plus Reading Stage Levels N (30), O (34) & P (38)**

Title	Reading strategy	Observed behavior of student	Beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
FLUENT PLUS READING STAGE: LEVEL N (30)						
Salamandras asombrosas	Using diagrams to confirm information in the text	Does the student cross check text and diagram information?				
Salamandra sorpresa	Self-correcting to maintain the meaning of the text	Does the student self correct at the point of the error?				
Locura por el maíz	Using diagrams and maps to gain information from the text	Can the student interpret the information in the diagrams and maps?				
El gran invento de maíz	Using evidence from the text when discussing plot	Can the student justify their thinking about the plot using evidence from the text?				
Rescate de alimentos Aprovechar mejor la comida	Using context to understand the meanings of content words	Does the student reread and read on to figure out new vocabulary?				
El rey del despilfarro	Identifying characters' feelings and motives	Can the student identify the turning points in the plot?				
Salvar a los lobos salvajes	Identifying the main ideas and supporting details	Can the student identify the main ideas and supporting details?				
El secreto del lobo	Identifying how the plot changes and builds	Can the student identify the turning points in the plot?				

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FLUENT PLUS READING STAGE: LEVEL O (34)						
Montando olas	Comparing the author's point of view to one's own opinion	Can the student talk about how the character feels?				
¡Caída espectacular!	Identifying and describing a character's feelings	Can the student talk about how the character feels?				
Veneno mortal: ¿mata o cura?	Linking information from photographs, fact boxes, and labels	Can the student link the information from multiple sources?				
La princesa obstinada	Comparing and contrasting the books with fairytales	Can the student compare and contrast the text with other fairytales?				
El problema del agua	Identifying the main ideas and supporting details	Can the student identify the main ideas and supporting details?				
Ming salva al pueblo	Identifying who is speaking in the story	Does the student recognize when the speaker changes?				
Las estaciones en el bosque de algas	Using text features to locate information in the text	Does the student use headings to locate information?				
La cueva de Los Truenos	Making inferences about the characters' feelings and actions	Can the student make inferences about the character?				

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FLEUENT PLUS READING STAGE: LEVEL P (38)						
Increíbles casas subterráneas	Using text features to locate specific information	Does the student use headings to locate information?				
Las cuevas naturales	Using the context to confirm word meanings	Does the student reread and read on to figure out new vocabulary?				
Incendios forestales	Linking information in photographs and written text	Can the student link information from multiple sources?				
Una elección difícil	Identifying characters' traits and motivations	Can the student discuss what motivates a character?				
Debemos proteger los bosques vírgenes	Asking and answering questions as you read	Does the student ask questions about the text?				
Los árboles de Dan	Comparing the author's point of view to one's own opinion	Can the student identify the author's point of view and compare it to their own?				
Bajo el hielo	Recognizing language that links sentence parts	Can the student identify words and phrases that connect ideas?				
La profesora Valdor y el láser gigante	Using knowledge of characters to predict plot development	Can the student predict what will happen based on the characters?				