



STUDENT NAME: **Assessment Checklist Early Emergent Reading Stage Levels A (1) – B (2)**

Title	Reading strategy	Observed behavior of student	Beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
EARLY EMERGENT STAGE: GUIDED READING LEVEL A (1)						
Mi cuerpo	Matching one printed word to each word read	Can the student point to each word while reading it?				
¡Aquí estoy!	Using the photographs to identify unknown words	Does the student look at the pictures to read unknown words?				
¿Qué forma puedes ver?	Identifying parts of the book	Can the student point to the different parts of the book?				
Las formas a nuestro alrededor	Identifying where to begin and stop reading	Can the student point to the words while reading?				
Miro las frutas	Recognizing the pattern of the book	Does the student recognize the pattern of the book?				
Comer fruta	Using initial letters to confirm words	Does the student check initial letters to confirm words?				
Yo	Understanding the concepts of print	Does the student move fingers under the text from left to right?				
Perros	Reading for meaning	Does the student make predictions while reading?				
En el jardín	Understanding the concept about first/last word on page	Can the student point to the first and last word on the page?				
¡Vaya! Mira eso	Linking prior knowledge to the text	Does the student make connections while reading the text?				
Mascotas en casa	Identifying parts of the book: cover, title page	Can the student point to the cover and title page?				
Mi mascota	Turning pages from left to right	Does the student read the book from left to right?				
Mis juguetes	Left to right directionality	Does the student read across the line from left to right?				
Ir por todas partes	Reading for meaning – does it make sense?	Does the student make sense when reading?				

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Escondite	Finding text on the page	Does the student match each word read with a word on the page?				
Mi cumpleaños	One-to-one word matching	Does the student point to each word while reading it?				
¿Dónde están los animales?	Understanding concepts about print: punctuation, capital letters, periods, question marks	Does the student stop at periods when reading?				
Animales en el zoológico	Left to right directionality	Does the student read across the line from left to right?				

EARLY EMERGENT STAGE: GUIDED READING LEVEL B (2)

En mi bicicleta	Matching the text and the pictures	Does the student match what they are reading with the pictures?				
¿Puedes llegar hasta aquí?	Using pictures to solve unknown words	Does the student look at the picture when reading an unfamiliar word?				
En la casa del abuelo	Reading left to right with a return sweep	Does the student read the text with a return sweep?				
Pasteles para vender	Recognizing some high-frequency words	Does the student recognize high-frequency words?				
La caja de disfraces	Locating known and unknown words	Does the student use known words to read unknown words?				
Ir de compras	Using initial letters to confirm words	Does the student use the first letter to confirm a word?				
Te miro	Understanding that a sentence does not always stop at the end of a line	Does the student read the text with a return sweep?				
Animales de la granja	Matching story and illustrations	Does the student look at the illustration when reading?				

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¿Qué hiciste?	Checking on oneself when reading – crosschecking for information	Does the student notice when there are no more words? (When finger pointing and reading do not match.)				
Ir a lugares	Predicting the meaning of words by looking at the letters	Does the student attempt the word by using the sounds of the first letters?				
En la tienda	Using meaning when reading	Does the student read the words and check that they make sense?				
Cosas que me gustan	Understanding the storyline throughout the reading of the book	Does the student connect a new page with previous pages?				
Mírame jugar	Applying self-monitoring	Does the student self-monitor while reading?				
El patio de juegos	Using pictures to help decode the text	Does the student search in the picture when reading an unfamiliar word?				
Mi familia y yo	Developing strategies for solving problems when getting stuck Checking: “Does it make sense?”	Does the student notice when the reading does not make sense?				
¿Puedes hacer esto?	Developing strategies for solving problems when getting stuck Checking: “Does it make sense?”	Does the student reread or search when the reading does not make sense?				
¡Ven a ver!	Holding information as the student reads	Does the student connect the information they are reading?				
Peces	Searching and crosschecking for information	Does the student pause, look at the picture, and then read the text?				