



SCOPE AND SEQUENCE

Emergent Reading Stage: Guided Reading Levels C – D (3-6)

Title	High-frequency words: New	High-frequency words: Revisited and reinforced	Phonically accessible vocabulary: New	Phonically accessible vocabulary: Revisited and reinforced	Key vocabulary: New	Key vocabulary: Revisited and reinforced	Reading strategies
Emergent Stage: Level C (3 – 4)							
My Horse Word count: 54		and can go I in is like my over the this to			horse jump/ed log red water	green ride	Using the photographs to identify unknown words Using initial letters to solve unknown words
The Car Race Word Count: 79	did not said	go I over the			mud win	car green horse jump/ed log orange red water	
The Fruit Store Word count: 69		at go in look the this to				apples bananas oranges store truck	Using the photographs to identify unknown words Using initial letters to solve unknown words
Bananas Are Best Word count: 75		a and do got I like not said some			best Dad Mom	apples bananas oranges watermelons	
Winners Word count: 56	they then too	a and can in is then they this	bag Ben hop/s Meg win/s			jump/s run/s	Matching each word read with each word on the page Locating an unknown word in the text
Rabbit and Fox Word count: 69	he there	and can here is sees then this too	fox snap	hop/s		jump/s rabbit run/s	
In the Forest Word count: 78	are of	a in is the there this too	forest insect/s lots plants		frog/s snake/s	bird/s eat/s	Locating known words in the text Identifying and reading direct speech
Finding Food Word count: 132	an but get for no out said saw she that will	a are can here I in like look of see the then to	must yum	forest insect/s lots plant/s snap		bird eat frog/s snake/s	
Big Brothers Word count: 96		and at can he I look me my this too	big			brother cook dance dig kick paint play ride skate brother	Encouraging readers to self-monitor – to go back and check: • After making an error • When they hesitate or are unsure of what comes next
Cat and Mouse Word count: 100	am what	and at but can did do get I is little look/ed me my no not said saw that then to too will with you	ran ride	big		cat cook dance mouse paint run	
Looking for Animals Word count: 93		a and can is it on see the there you			flower/s insect plant/s sand	butterfly fish frog green ladybug orange red snake spider tree yellow	Recognizing the patterns of the book Matching the text and the pictures
Where is Frog? Word count: 93	cannot her let's where	am and but can come I in is no said saw see the to went you				bird frog green hid plants red snake yellow	

Title	High-frequency words: New	High-frequency words: Revisited and reinforced	Phonically accessible vocabulary: New	Phonically accessible vocabulary: Revisited and reinforced	Key vocabulary: New	Key vocabulary: Revisited and reinforced	Reading strategies
Amazing Animal Parts Word count: 116	do has have lots	a but of not some this			animals slug	dog elephant eyes face fish foot hands knees legs monkey nose tiger zebra	All animals have body parts Different animals have different body parts Animals use their body parts to do different things
Turtle is Stuck Word count: 116	get	a can cannot do have I into like me my no of out said so the to what will with you			nest turtle	dig down foot hands jump legs monkey	
The Big Box Word count: 159	big down was	a and for go in is look/ed said saw the there they this to went you		across two	blue bridge green orange pink red tree yellow		Self-monitoring: • Being able to point to each word that is read • Being able to use what is read to check for meaning
Pirate Sam Word Count: 143	his up	a and at but do down get go he here I is look/ed no not of on said see saw that the to went will	Sam sand top	box log map must steps ran		across bird blue boat red run yellow over	
The Fog Came In Word Count: 100	came	and can did get go in it not on out the then too up was went when	cold fog hid sun wet	pond		boats bridge car/s cow/s duck/s farm plane sheep truck/s	Crosschecking: • Knowing when the words have run out and checking cues to find the right place in the text • Looking at letters to help predict words
Lost in the Fog Word Count: 127	where	a and at big can go here I in is it look/ed me my no this to what with		cannot cold dad fog hid lost ran sand sat sun wet	under	beach boats dog tree	
At Grandpa's Farm Word Count: 110	going has make put so	a and are big comes do for get his I in like/s me my of so some the there this to with	help jobs lets milk/s vat	cold lots		cat cows farm grandpa truck	Matching the text and the pictures Using pictures to solve unknown words
A New Farm For Cow Word Count: 134		a and are at came can do for get go I is like look me no not of on out said saw she so that the then there this to went will with you	just new pen	help let lots milk		cow/s dog farm pigs sheep truck	
Emergent Stage: Level D (5 - 6)							
Look at My Clothes Word Count: 146		and at do I look/ed my on put the to what			drum hat jacket pants	build cook dance horse kick play ride shoes skirt	Using the photographs to identify unknown words Cross-checking the picture with what makes sense
Where is My Mother? Word Count: 153	your	a am and for has here I look/ed my no said see she some that to you			Isabel	black blue green hat jacket mom pants pink red shoes skirt socks t-shirt yellow	

Title	High-frequency words: New	High-frequency words: Revisited and reinforced	Phonically accessible vocabulary: New	Phonically accessible vocabulary: Revisited and reinforced	Key vocabulary: New	Key vocabulary: Revisited and reinforced	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
What Do Bats Eat? Word count: 59		and at big can do it look lots the they this too what			rat/s	apples bananas bat/s eat/s fish frog/s insects	Self-monitoring – checking that the words match Self-monitoring – checking that what you read makes sense
Big Bat's Lunch Word count: 170		a am at big do for going her his I is little look/ed me no not out play said some the there they to went				apples bat/s eat frog/s mother pond rat/s	
Ant Nests Word count: 116	all have	a and are can down get go have in is make of on put the their this to too up	cut dig silk	big nest/s plants sand top		ant/s ant's black green orange red yellow	Crosschecking: • After making an error the reader is able to check one cue against another • Checking that a word looks right
Where Is My Nest? Word count: 140	their them	a and are can did do for he his I in is like look/ed make me my not said saw the this to was went where with		big cut dig just lost nest plants silk		ant/s black green red	
Lots of Legs Word count: 138		a am and can have I is make my no this to what with		crab dig frog legs nest web	two four six eight ten	ant black blue duck green jump red snake spider swim yellow	Crosschecking: • Making sure that the word sounds right • Searching the text for syntactic clues – language structure
The Best Legs Word count: 179		a and are but can come have here I make my no out said the to went with you your	best cannot	crab dig frog legs web		ant black blue duck green jump red snake spider swim yellow two four six eight ten	
My Camp Journal Word count: 159	had now us	a am and at came come did down get go going he I in is it like/s liked look me my not of on the there to was we went will with up	bed camp Dan fun huts stop	lot next	Monday Tuesday Wednesday Thursday Friday Sunday	bus cooked mother pizza pool ropes school sleep slide water	Searching for cues in the text - using semantics Searching for cues in the text - using graphic cues
A Monkey in the Camp Word count: 167		a all and at came come did down go going got had he in is it liked looked on of out said so the then they to too up us was went what with	flip from into kids Max met slid		bread cheese flowers grapes pizza sausages water		

Title	High-frequency words: New	High-frequency words: Revisited and reinforced	Phonically accessible vocabulary: New	Phonically accessible vocabulary: Revisited and reinforced	Key vocabulary: New	Key vocabulary: Revisited and reinforced	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Turtles Word count: 92		a and can come from go has in is it little make of on out the them this to too			rest sits	catch/es digs eat eggs fish four frogs insects legs log nest swim/s turtle under water	Predicting what word will come next Cross-checking the picture with what makes sense
A Home For Turtle Word count: 97		a an and can do for go got have I in into is it let let's must no not on said saw so the then this to we went			Dad part pet snap spot swam	best day eat insect jumped log one pond sat sun swim turtle water	
Let's Do the Monkey Bop Word count: 64		and do let's not on put the your			bop hop/ped sad	dance face hands jump/ed knee monkey nose stop	Matching the text and the pictures
Little Monkey's Dance Word count: 125		and at big but can did down get he his like little look/s me not off on play said some that the they was we went with yes you				ants dance face help hopped jump/ed legs monkey/s nose sat	
What Am I? Word count: 135		a am and are but can do have here I like little looked not this to was what when you		insects legs		bird dog duck eat four frog green jumped rabbit spider swim	Searching: after an error has been identified, the reader tries to work out what has gone wrong Searching: rereading a passage and thinking about what would make sense
Tad Grows Up Word count: 181		a am and are but can do have he I in is like/d me not of out said saw that the then this to what you	swam Tad	big day insects just legs pond			
Spiders Word count: 125	as	a am and are but can do have he I in is like/d me not of out said saw that the then this to what you	hand pin spin trap	big insects legs silk top web/s		black catch eat/s green jumps red spider/s eight	Matching the text and the pictures
A Good Trap Word count: 177		a all and are can have is it little lots make/s of on some the them there they this to with your					



Title	High-frequency words: New	High-frequency words: Revisited and reinforced	Phonically accessible vocabulary: New	Phonically accessible vocabulary: Revisited and reinforced	Key vocabulary: New	Key vocabulary: Revisited and reinforced	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
On the Move Word count: 121	yes	a all and can come go in into is it of on onto out some the there they this to too where will	flat land mud	big help must sand stop		across boat/s bridge/s plane/s over truck/s under water	Self-correcting: finding an error and correcting it when prompted Self-correcting independently
Grandpa's Car Word count: 164		a and but came can for get go got had I in is it it's like lots my not now of off out said saw so the then there this to was we went what's will your	fix fix-it stuck	big box mud			